**Спецификация**

**контрольно-измерительных материалов**

**для проведения контрольной работы по теме:**

**«Жизнь и проблемы подростков» (4 четверть).**

Учебник: Английский язык: «Rainbow English»: Учебник для 9 кл. в 2-х частях общеобраз. учрежд.— Москва: Дрофа, 2019;

Вид контроля: текущий

Назначение контрольной работы: оценить уровень общеобразовательной подготовки по английскому языку учащихся 9 класса на конец 4 четверти.

*Содержание контрольно-измерительных заданий*определяется содержанием рабочей программы по теме «Жизнь и проблемы подростков» учебного предмета «английский язык», учебника для общеобразовательных учреждений под редакцией О.В.Афанасьева, И.В.Михеева, К.М.Баранова.

Контрольная работа состоит из 5 заданий: 4 задания базового уровня, 1 - повышенного.

Распределение заданий по уровням сложности, проверяемым элементам предметного содержания, уровню подготовки, типам заданий и времени выполнения представлено в таблице 1.

Таблица 1

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| № задания | Уровень сложности | Максимальный балл | Контролируемый элемент содержания | Тип задания |
| 1 | Повышенный | 7 | Понимание полного содержания прослушанного текста | Задание с кратким ответом |
| 2 | Базовый | 5 | Понимание полного содержания прочитанного текста | Задание с кратким ответом |
| 3 | Базовый | 6 | Знание лексических единиц | Задание с кратким ответом |
| 4.1 | Базовый | 10 | Грамматические навыки употребления нужной морфологической формы данного слова в коммуникативно-значимом контексте. | Задание с кратким ответом |
| 4.2 | Базовый | 10 | Лексико-грамматические навыки образования и употребления родственного слова нужной части речи с использованием аффиксации в коммуникативно-значимом контексте. | Задание с кратким ответом |

На выполнение 5 заданий отводится 40 минут.

Задания в контрольной работе оцениваются в зависимости от сложности задания разным количеством баллов, указанных в таблице 2.

Таблица 2

|  |  |  |
| --- | --- | --- |
| № задания | Количество баллов | Максимальный балл |
| 1 | 1 балл – правильный ответ  0 баллов – неправильный ответ | 7 |
| 2 | 1 балл – правильный ответ  0 баллов – неправильный ответ | 5 |
| 3 | 1 балл – правильный ответ  0 баллов – неправильный ответ | 6 |
| 4.1 | 1 балл – правильный ответ  0 баллов – неправильный ответ | 10 |
| 4.2 | 1 балл – правильный ответ  0 баллов – неправильный ответ | 10 |
| **ИТОГО** | | 38 |

Перевод баллов к 5-балльной отметке представлен в таблице 3.

Таблица 3

|  |  |  |
| --- | --- | --- |
| Баллы | Отметка | Уровень усвоения |
| 34-38 | Отметка «5» | Высокий |
| 27-33 | Отметка «4» | Повышенный |
| 20-26 | Отметка «3» | Базовый |
| 19-0 | Отметка «2» | Пониженный |

**Контрольная работа**

**по теме: «Жизнь и проблемы подростков»**

1. **LISTENING***Listen to the text and decide which of the facts are true (T), false (F) or not stated (NS).*

|  |  |  |  |
| --- | --- | --- | --- |
| **1)** Parents all over the world are worried about bad manners of their kids. | **T** | **F** | **NS** |
| **2)** Children often get bad manners from television programmes. | **T** | **F** | **NS** |
| **3)** “Manners camps” teach children what they should do according to the conventional rules of behavior. | **T** | **F** | **NS** |
| **4)**  “Yuck!” is definitely one of the words you are not likely to hear during formal public occasions. | **T** | **F** | **NS** |
| **5)** Milfield private school charges 100 pounds for its 14-week courtesy classes. | **T** | **F** | **NS** |
| **6)** “Manners camps” in the US give classes all the year round. | **T** | **F** | **NS** |
| **7)** After classes in “manners camps” teenagers are sure to get good jobs. | **T** | **F** | **NS** |

**2**. **READING***Read the text “Teens’ Problems” and match its paragraphs (1—5) with the titles (a—f). There is one title you don’t have to use.*

a) Teenagers Choose Different Ways to Talk to Their Friends  
b) It’s Too Easy for Teens to Get Drinks and Cigarettes  
c) British Teenagers Have a Number of Serious Problems  
d) Fewer Teenagers Have Only One Person for a Friend  
e) Grown-ups See Teens’ Problems in the Wrong Way  
f) Teenagers Are Very Much Afraid of Losing Their Friends

**Teens’ Problems**

1. What do you think the biggest problem of today’s teenagers is? What are they like? The facts about teenage life may seem shocking. These are some facts typical of British teenagers:

•33% of UK teens say they began drinking alcohol at the age of thirteen or younger. British teens drink more alcohol than teens anywhere in Europe.

•Four out of ten teenagers know so little about cooking that they can’t even make an omelette.

•One in every four teens smokes.

•9% of UK teens never read books for pleasure.

•75% of UK teens have their own television and watch it many hours a day.

•One in every five UK teens is overweight.

•64% of 15-year-old girls take less than half an hour’s exercise a day.

•More than 5% of pupils leave school with no qualifications for working life.

2. The situation is more or less the same in other European countries. Naturally most parents worry about their teenage children. But if you ask them what the most serious problem is, they will probably answer that it’s drugs, but they are wrong.

3. For a lot of young people the most important problem is their relationships, especially with their friends. Nothing, it seems, can be worse than falling out with your best friends. Teenagers discuss any problem they may have with their friends. If they fall out with their friends, then there is no one to speak to. This can seriously influence their mental health.  
  
4. Today teenagers think more and more about friends. It is interesting that young people nowadays have larger groups of friends than twenty or thirty years ago. Having a group of people to hang out and socialize with seems safer than having one exclusive relationship with one person, especially if something goes wrong. Some teenagers even say that couples are a thing of the past.

5. Communication seems very important to 11—16-year-olds. 82% of them have a mobile phone and spend a lot of money talking with friends. 45% of UK teens regularly surf the Net. 60% of teens say they are happy to give out their e-mail addresses. And many of them don’t like to discuss things with their parents. When they are asked such questions as “What’s wrong?” or “What did you do at school?” they usually answer “Nothing” or “Whatever”. They spend a lot of time in their rooms because they prefer to be alone.

**3.** **WRITING**

*Write the following in English.*  
1) читать вслух

2) вырвать страницу из книги

3) подростковый бунт

4) безработные люди

5) внизу страницы

6) в большой опасности  
  
**4. USE OF ENGLISH**

***4.1 Choose the correct answer.***

1. My parents always want … the washing up

а)that I did b) me to do c) me d) for me to do

2. Our new teacher said he’d like … down everything he said.

а) that we must write b) us writing c) us to write d) us write

3. We expected our friends … fast for a while.

а) to move b) will move c) moved d) move

4. I’ll make … to the doctor next week.

а) they to go b) them go c) they go d) them to go

5. Her family will let … Spain.

а) her to visit b) that she to visit c) her visiting d) her visit

6. Mary was made …the poem by heart.

а) to learn b) learnt c) learn d) learning

7. I saw a strange man … up the stairs.

а) walking b) to walk c) walked d) him walk

8. Mrs. Green felt the little girl … her hand.

      a) to touch b) touched c) touch d) will touch

9. Can you hear the child …?

      a) to cry b) crying c) was crying d) cried

10. They are never allowed … home late.

      a) come b) will come c) to come d) came

*4.2.  Choose the appropriate words to complete the sentences.*

1) There were two socks on the sofa but I couldn’t put them on as they were not a (**couple/ pair**).

2) Rachel says Roy is her loyal friend so it is most (**likely/ unlikely**) that he won’t support her.  
3) There was a beautiful picture (**on/at**) the bottom of the page.

4) I don’t expect you (**find/to find**) out what was wrong in the experiment now.

5)   The stranger’s (**smiling/smiled**) face was kind and I smiled back.

6) We hope that more good films (**are watched/will be watched**) by young people.

7) Dick remembered that humorous short stories (**have\had**) been read on the radio by some popular actors.

8) She will arrive in a (**couple/ pair)** of days.

9) You may call me (**anytime/anymore**) you want.

10) (**the rich/rich**) are getting richer and (**the poor/poor**) are getting poorer.